# **ECML training and consultancy for member states**

[www.ecml.at/trainingandconsultancy](https://www.ecml.at/TrainingConsultancy/tabid/1664/language/en-GB/Default.aspx)

# **Request form for an activity in 2025**

For an overview of all offers see page 3.

**The completed request form should be returned by 15 November 2024.**

e-mail to [Margit.Huber@ecml.at](mailto:Margit.Huber@ecml.at)

* Please fill in one form for each requested activity.
* **Please send a maximum of two requests for your country.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Requesting country** | | | |
| GREECE | | | |
| **Title of requested training and consultancy activity**  Please choose one from the list on page 3. | | | |
|  | | | |
| **Local coordinator** Name, institution, e-mail | | | |
| Συμπληρώνετε το ονοματεπώνυμο του προσώπου που πρόκειται να αναλάβει τη διοργάνωση του εργαστηρίου εκ μέρους του εκπαιδευτικού φορέα,  τον κλάδο και την ειδικότητά του, τη θέση εργασίας του, τηλέφωνο, υπηρεσιακό και προσωπικό και e-mail, υπηρεσιακό και προσωπικό/  Την πλήρη ονομασία του εκπαιδευτικού φορέα/  το e-mail επικοινωνίας με τον φορέα | | | |
| **Envisaged month (or date) of the activity** | | | |
|  | | | |
| **Envisaged ECML input** | | | |
|  Workshop/seminar (the minimum number of participants must be 20) | |  Consultancy for a group of experts | |
| **Professional background of the envisaged participants** | | | |
|  | | | |
| **Envisaged format of the activity (please choose one option)** | | | |
| All online | A 2-day face-to-face activity at a venue in your country | |  A 2-day hybrid activity with the experts coming in online and participants at a venue in your country |
| **Working language(s) of the activity** | | | |
|  | | | |
| **Why this activity is relevant in my country**  Information about the context in your country, e.g. specific challenges and needs, policy developments, teacher training provision in the activity area | | | |
| Δικαιολογήστε γιατί το εργαστήριο που αιτήστε να διοργανώσετε είναι σημαντικό για το εκπαιδευτικό προσωπικό της περιοχής αρμοδιότητας του οικείου εκπαιδευτικού φορέα αλλά και ευρύτερα για τη χώρα, μέσω δράσεων διάχυσης. | | | |
| **What are the expected outcomes and outputs of the activity?**  What should the participants learn, be able to do, make use of as a result of the activity; should materials be produced, reviewed, adapted, etc.? | | | |
|  | | | |
| **What do you hope the longer-term impact may be?** | | | |
| Να αναφέρετε τις πιθανές μακροπρόθεσμες αλλαγές, βελτιώσεις που αναμένετε να επιφέρει το εργαστήριο στα εκπαιδευτικά αποτελέσματα. | | | |
| **Name of the requesting ECML Governing Board member** | | | |
| **Panagiotis Passas, Aikaterini Bompetsi** | | | |

# **Overview of ECML training and consultancy offers**

* [**Action research communities for language teachers**](https://www.ecml.at/TrainingConsultancy/Actionresearchcommunitiesforlanguageteachers/tabid/5913/language/en-GB/Default.aspx)

To help teachers critically reflect on their teaching practice and to stimulate them to see action research as a tool for the creation of more inclusive, democratic and peaceful classrooms, schools, communities, and societies

Working languages: EN, DE

* [**Beyond CLIL – Pluriliteracies teaching for deeper learning**](https://www.ecml.at/TrainingConsultancy/BeyondCLIL%E2%80%93Pluriliteraciesteachingfordeeperlearning/tabid/5925/language/en-GB/Default.aspx)

To develop an understanding of the role of CLIL for deeper subject learning, progression and knowledge transfer; to practise examples of didactic approaches to Pluriliteracies

Working languages: EN, FR, DE

* **The CEFR Companion Volume: Mediation and other key concepts**

Focus: [Teacher and learner competences](https://www.ecml.at/TrainingConsultancy/TheCEFRCompanionVolumeMediationandotherkeyconcepts/tabid/5912/language/en-GB/Default.aspx) **or** focus: [Curriculum and evaluation](https://www.ecml.at/TrainingConsultancy/TheCEFRCompanionVolumeMediationandotherkeyconcepts2/tabid/5921/language/en-GB/Default.aspx)

To use CEFR CV related modules in language teacher education programmes and prepare teachers to include mediation in their teaching and assessment practices   
Working languages: EN, FR

* [**Fostering digital citizenship through language education**](https://www.ecml.at/TrainingConsultancy/Fosteringdigitalcitizenshipthroughlanguageeducation/tabid/5919/language/en-GB/Default.aspx)

To raise awareness of what it means to be a responsible citizen using languages and digital technology and how to design adaptable reflective and real-world tasks for learners

Working languages: EN, FR, DE

* **Learning environments where languages flourish**

Focus: [Plurilingual and intercultural education](https://www.ecml.at/TrainingConsultancy/Learningenvironmentswherelanguagesflourish/tabid/5915/language/en-GB/Default.aspx) or focus: [Early language learning](https://www.ecml.at/TrainingConsultancy/Learningenvironmentswherelanguagesflourish2/tabid/5923/language/en-GB/Default.aspx)

To learn how to integrate languages into the core of learning and teaching, including through the use of generative AI; to learn how to benefit from holistic and inclusive language learning environments

Working languages: EN, FR, DE

* [**Plurilingual and intercultural education: Teacher and learner competences**](https://www.ecml.at/TrainingConsultancy/Teacherandlearnercompetencesinplurilingualandinterculturaleducation/tabid/5909/language/en-GB/Default.aspx)

To explore pluralistic approaches in teaching and learning, relevant competences for teachers as well as materials for teacher education

Working languages: EN, FR, DE

* [**Plurilingual and intercultural education in early language learning**](https://www.ecml.at/TrainingConsultancy/Plurilingualandinterculturaleducationinearlylanguagelearning/tabid/5924/language/en-GB/Default.aspx)

To explore why and how to implement pluralistic approaches in early language learning and to determine which materials and activities are best suited for the classroom and how to involve parents

Working languages: EN, FR, DE

* [**A roadmap for schools to support the language(s) of schooling**](https://www.ecml.at/TrainingConsultancy/Aroadmapforschoolstosupportthelanguage(s)ofschooling/tabid/5926/language/en-GB/Default.aspx)

To explore a whole-school approach to give visibility to the language dimension in all subjects and to discover promising practices that help enhance competence levels in the language(s) of schooling

Working languages: EN, FR, DE

* [**Steps towards implementing plurilingual and intercultural education**](https://www.ecml.at/TrainingConsultancy/Stepstowardsimplementingplurilingualandinterculturaleducation/tabid/5916/language/en-GB/Default.aspx)

To explore and practise the use of materials both for the classroom and in teacher education supporting the implementation of pluralistic approaches in plurilingual and intercultural education

Working languages: EN, FR, DE

* [**Supporting work-related second language learning for adult migrants and ethnic minorities**](https://www.ecml.at/TrainingConsultancy/Languageforwork%E2%80%93Work-relatedsecondlanguagelearningforadultmigrantsandethnicminorities/tabid/5918/language/en-GB/Default.aspx)

To offer practical guidance to professionals working in the field of language support for adult migrants to enable their labour market participation and language skills development

Working languages: EN, FR, DE, IT, SE